


## Public Notice

28<sup>th</sup> July, 2016

### Subject: E-Monitoring of Websites of recognised Teacher Education Institutions

This is with reference to the Public Notice of National Council for Teacher Education, New Delhi wherein MoU signed between the Quality Council of India (QCI) and National Council for Teacher Education (NCTE) regarding e-monitoring the functioning of recognised teacher education institutions (TEIs). Only 34 recognised teacher education institutions have submitted applications for e-monitoring of their websites to QCI from this Region (ERC). These are more less numbers in comparison to recognised teacher training institutions by ERC, which reveal that the institutions are not taking the issue of e-monitoring seriously. All teacher training institutions recognised in the Eastern Region are directed to approach QCI for e-monitoring of their websites within a fortnight, failing which action may be initiated against the TEIs to withdraw recognition under the NCTE's rules who have not complied the direction within the stipulated period.

  
(Mukesh Kumar)  
Regional Director

To

All Recognised Teacher Education Institution (TEIs)  
Under the Jurisdiction of ERC, (NCTE), Bhubaneswar.

Copy for information to:

The Member Secretary, NCTE, New Delhi with response to NCTE's letter  
No.F.73-2/2015/NCTE/Acad./ dated 27<sup>th</sup> July, 2016.

राष्ट्रीय अध्यापक शिक्षा परिषद  
(भारत सरकार का एक विधिक संस्थान)



National Council for Teacher Education  
(A Statutory Body of the Government of India)

By E-mail / Hand / Speed Post/Fax

No. F. 73-2/2015-2016/NCTE/Acad/

9<sup>th</sup> June, 2016

To

**The Regional Director,**  
National Council for Teacher Education,  
Eastern Regional Committee,  
15, Neelkanth Nagar,  
Nayapalli,  
Bhubaneshwar – 751012  
Odisha.

**The Regional Director,**  
National Council for Teacher Education,  
Western Regional Committee,  
Manas Bhawan,  
Shyamla Hills,  
Bhopal – 462002  
Madhya Pradesh.

**The Regional Director,**  
National Council for Teacher Education,  
Northern Regional Committee,  
Fourth Floor, Jeevan Nidhi-II, LIC Building,  
Bhawani Singh Marg,  
Ambedkar Circle,  
Jaipur – 302005  
Rajasthan.

**The Regional Director,**  
National Council for Teacher Education,  
Southern Regional Committee,  
Gyan Bharathi Campus Road,  
Nagarabhavi,  
Opp. National Law School,  
Bangalore – 560031  
Karnataka.

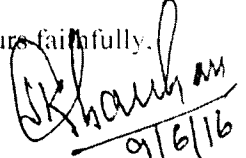
**Subject: Uploading of notification, regarding hyperlinking and updation of institutional websites by the NCTE recognised teacher education institutions, on the RCs websites.**

Dear Sir/Madam,

I am directed to refer to <sup>the</sup> subject mentioned above and to inform that NCTE has signed an MoU with the Quality Council of India (QCI) with regard to monitoring of websites of NCTE recognised teacher education institutions as a mandatory requirement stipulated in clause 7(10) of National Council for Teacher Education (Recognition Norms and Procedure), 2014. In this connection, all the teacher education institutions are to be sensitized through a public notice which is attached with this letter with a request that same may be uploaded on the website of your regional committee in addition to that it should also be brought to the public notice through different modes. This may please be treated important as the date of uploading this notice on your website would be a crucial date for deciding cut off date for compliance by the institutions.

An action taken report may please be furnished by return email today itself giving it TOP PRIORITY.

Yours faithfully,

  
(Dr. S.K. Chauhan)  
9/6/16

Research Officer

Wing – II, Hans Bhawan, 1, Bahadur Shah Zafar Marg, New Delhi-110002

Tel : 011-23370125, Fax : 23379980

E-mail : [mail@ncte-india.org](mailto:mail@ncte-india.org) Website : <http://www.ncte-india.org>

***National Council for Teacher Education (NCTE)***  
**Hans Bhawan, Wing-II, Bahadur Shah Zafar Marg,**  
**New Delhi-110 002**

**Public Notice**

As per the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014, it is mandatory for an Institution/ department offering Teacher Education Programme (s) to maintain its own website with hyperlink to the websites of the NCTE and its Regional Offices. It is stipulated in the Regulations that apart from its location, the website of an institution shall provide information about the land and building it possesses, teacher education programmes it is offering, names and qualifications of the staff it has engaged, the students it has enrolled for the current academic session, annual fee charged from students, statement of income and expenditure during the previous academic session, the existing instructional resources and their augmentation during the current and previous sessions after initial recognition and other such information to be disseminated to the public at large.

The NCTE has the mandate to monitor the functioning of recognised Teacher Education Institutions (TEIs) on a continuous basis. As part of its monitoring function, it has decided to monitor the websites maintained by the recognized institutions/departments offering teacher education programme (s), for which it has signed Memorandum of Understanding (MoU) with the Quality Council of India (QCI). In order to ensure display of all the required information, the QCI has developed the website Template to facilitate the TEIs to re-design/update their websites, as per the stipulations of the NCTE Regulations, 2014. The Template is attached with the Public Notice. The TEIs are required to re-design/update their websites within period of two months from the date of publication of the Public Notice on the NCTE website for which they have to use the attached Template.

As per the MoU between the QCI and NCTE, a TEI shall pay fee of Rs. 3,150/- per year to the QCI in connection with E-monitoring of its website. The TEI is required to pay the fee on-line to QCI within one month from the date of publication of the Notice on the website of NCTE. Regarding mode of payment the TEIs may visit the website of QCI <http://nabet.qci.org.in/e-monitor.asp>

The TEIs may contact Ms. Madhu Ahluwalia, Adviser, Quality Council India for any other Information or assistance required in the matter:

Email: [madhu@qcin.org](mailto:madhu@qcin.org), Phone No. (Office): +91-11-2332-3416 – 23, Extension No. 125

The TEIs are required to take note of Regulation 14 (iii) 'Any false or incomplete information on its website shall render the institution liable for withdrawal of recognition'.

  
**Member Secretary,**  
**NCTE**



**E-monitoring of websites of Teacher Education Institutions (TEIs)  
recognized by the National Council for Teacher Education (NCTE)**

**Website Template developed by  
Quality Council of India (QCI),  
National Accreditation Board for Education and Training (NABET),  
ITPI Building, 6th Floor, 4-A,  
I P Estate, Ring Road, New Delhi - 110002, India**

## Website Template

The website of a TEI shall be in two parts. In the first part, the institution shall display the following information:

### **Part-I:**

#### **A. General Information**

- i. Name and address of the Institution

.....

District.....State.....

Email.....Telephone No. with Code.....

- ii. Year of establishment

.....

- iii. Teacher Education Programmes (s) offered in the Institution

S. No.	Programme	Number and Year of NCTE Recognition	Sanctioned Intake

- iv. Details of Affiliation

S. No.	Programme	Name of the Affiliating Body	Number and Year Affiliation

- v. Status of Affiliation

- Permanent/Temporary .....

In the case of Temporary Affiliation, it is valid up to.....

- vi. Type of Management (Mark which is applicable)

- University Department (State University/Central University/Deemed University/Private University)

- Government Institution
- Government aided Institution
- Self-financing Institution

vii. In the case of Government aided or Self-financing Institution, mention if the institution is managed by.....

- Registered Society
- Registered Trust
- Company Registered under Section 25 of the Companies Act

viii. Status of the Institution (Mark which is applicable)

- Independent Institution offering only Teacher Education Programme (s)
- Department in a Composite Institution offering UG/PG Programmes in various disciplines

ix. Institution meant for

- a. Males only
- b. Female only
- c. Co-Educational

x. Accessibility

- Whether accessible in all-weather and through Pucca Road      Yes/No
- Name of the Nearest Railway Station.....

**In addition to the general information mentioned at i to X above, the institution may highlight the following, if it so desired:**

i. History of the Institution

.....

.....

.....

.....

.....

.....

.....

.....

ii. Vision Statement

.....

.....

.....

.....  
.....

iii. Mission and Objectives

.....  
.....  
.....

iv. Significant Achievements and Contributions in the field of Education, such as Awards/Recognition, Eminent Alumni etc.

Significant Achievements, if any

.....  
.....  
.....  
.....

Contributions in the field of Education

.....  
.....  
.....  
.....

Awards and Recognition Received

.....  
.....  
.....  
.....

Eminent Alumni

.....  
.....  
.....

Any other information

.....  
.....  
.....

.....  
.....

**Part-II:**

This part shall include information regarding Infrastructure, Teaching and Non-teaching staff, available instructional resources, students, Instructional Management, etc. which are mandatory as per the regulations.

**1. Campus and Infrastructure**

a. Available Land area in square meters

.....

b. Whether the available land is on

- Lease basis
- Ownership basis

**\*Note:** In case of lease, mention the name of Individual or Agency from whom lease is taken and period of lease.....

c. Built-up area in square meters

.....  
.....

- In case of multi-storey building built-up area in square meters on each floor

S. No.	Floor	Built-up area in Square Meters
1.	Ground Floor	
2.	First Floor	
3.	Second Floor	
4.	Third Floor	
5.	Fourth Floor	
<b>Total Area</b>		

d. Mention if Fire safety equipment has been installed Yes/No

If yes, mention if the same are installed as per Building Bye Laws Yes/No

e. Mention the facilities available for differently abled persons



- i. ....
- ii. ....
- iii. ....
- iv. ....
- v. ....
- vi. ....

f. Mention, if Hostel facilities are available

Yes/No

If yes

- i. Mention if separate facilities are available for female students Yes/No
- ii. Mention the number of male and/or female students for whom facilities are available

Male Students

Female Students

g. (i) The information regarding the available infrastructure be provided in the following Table:

S. No.	Infrastructure	Whether available: Yes/No	Size in Sq. ft.
a.	Classroom i. Classroom 1 ii. Classroom 2 iii. Classroom 3 ..... ..... .....		
b.	Multipurpose Hall		
c.	Library-cum-Reading Room		
d.	ICT Resource Centre		
e.	Curriculum Laboratory		
f.	Art & Resource Centre		
g.	Health & Physical Education Resource Centre		
h.	Multipurpose Playfield		

G (ii) Whether following facilities are available in the Institution:

a.	Principal's Office	Yes/No
b.	Staff Rooms	Yes/No
c.	Administrative Office	Yes/No

d.	Visitors Room	Yes/No
e.	Separate Common Room for male & female students	Yes/No
f.	Seminar Room	Yes/No
g.	Canteen	Yes/No
h.	Separate Toilet facility for male & female students	Yes/No
i.	Separate Toilet facility for Staff	Yes/No
j.	Separate Toilet facility for differently abled persons	Yes/No
k.	Parking Space	Yes/No
l.	Open space for Additional Accommodation	Yes/No
m.	Store Room	Yes/No
n.	Medical facility	Yes/No
o.	.....	Yes/No
p.	.....	Yes/No
q.	.....	Yes/No

## 2. Teaching and Non-teaching Staff

No. of staff members in position at the time of commencement of the Current Session:

a. Principal/HOD

b. Academic Staff:

• Professor

• Associate Professor/Reader

• Assistant Professor/Lecturer

• Any other

• Total Academic Staff

c. Total Administrative, Technical and Professional Staff

d. No. of Vacant positions as on the date of last Revision of website

S. No.	Academic Positions	No. of Vacant Positions	Other Staff	No. of Vacant Position
i.	Principal/HOD		Administrative Staff	
ii.	Professor		Technical Staff	
iii.	Associate Professor/Reader		Professional Staff	
iv.	Assistant Professor/Lecturer			

e. Number of Academic and other Staff recruited during the Current Session

Academic

Other

f. Number of Academic and other Staff who left the institution during the Current Session (2016-17)

Academic

Other

The list of staff be provided in Tabular form as given below:

A. Academic Staff as on .....

S. No.	Name of the Staff Member	Designation	Academic Qualification	Professional Qualification	Date of Birth	Date of Appointment	Nature of Appointment	Whether Approved by the Affiliating University/Body	Pay Scale or Consolidated Amount	Total Emoluments	Retirements Benefits CPF etc.	Photograph	Remarks
1.													

2.												
3.												
4.												
5.												
6.												
7.												
8.												
9.												
10.												
11.												
12.												

**B. Administrative, Professional and Technical Staffs as on .....**

S. No.	Name of the Staff Members	Designation	Academic Qualification	Professional Qualification	Date of Birth	Date of Appointment	Nature of Appointment	Pay Scale or Consolidated Amount	Total Emoluments	Retirement Benefits CPF etc.	Photograph	Remarks
1.												
2.												
3.												
4.												
5.												
6.												
7.												
8.												
9.												
10.												
11.												
12.												

**Notes:**

- i. If more than one Teacher Education Programme is offered, the staff list be provided separately for each programme
- ii. Academic Qualification-MA/M/ Sc./M. Com./ etc.

- iii. Professional Qualification-B. Ed., M. Ed. etc.
- iv. While mentioning the qualifications, subject at PG or Ph. D. Level must be mentioned such as MA English, Ph. D. Education etc.
- v. Nature of appointment: Permanent Full time, Temporary, Probation, Contract, Guest Faculty etc.
- vi. Mention the vacant positions also in the Staff list. In the 'Remarks' columns mention the date since when the position is vacant and steps taken to fill the vacant positions.

### 3. Students on the Rolls of the Institution

This section shall include the following information about the students on the Rolls of the institution:

- a) Date of commencement of the current academic session
- b) Last date fixed by the affiliating body for admission
- c) Date of last admission made in the institution
- d) Mode of selection of students; whether students are selected by the affiliating Body or by the institution (Mark which is applicable)
  - Selected by Affiliating Body
  - Selected by State Government
  - Selected by Institution
- e) Whether entrance test is conducted by the Institution/affiliating body/State Govt.....
- f) No. of students enrolled in the current academic session
- g) Category- wise distribution of students

Programme	No. of Male Students	No. of Female Students	No. of students enrolled in SC Category	No. Students enrolled in ST Category	No. of students enrolled in OBC Category	No. of students enrolled in Unreserved Category	Total Students in Programme


**h) No. of students in each Pedagogy Subject**

<b>Programme Name</b>	<b>Pedagogy Subjects</b>	<b>Number of Students Enrolled</b>
<b>B. Ed.</b>	English	
	Hindi/Regional Language	
	Social Science	
	Mathematics	
	Physical Science	
	Life Science	
	Any other type (Pl. Specify)	
<b>D. El. Ed.</b>	.....	
	.....	
	.....	
	.....	
	.....	

**i) Details of enrolled students**

**Students Enrolled for the Current Session**

Programme.....

Academic Session.....

S. No.	Name of the Student	Name of mother	Name of father	Aadhar card number (if available)	Gender	Category	Qualifying Examination	%age of marks in the qualifying examination	Pedagogy Subject-1	Pedagogy Subject-2	Remarks
1.											
2.											
3.											
4.											
5.											
6.											
7.											
etc.											

**Notes:**

- i. In the 'Category' column, mention if the student belongs to the SC/ST/OBC/General or any other category for which Reservation Policy of the state is applicable.
- ii. Qualifying examination implies the Eligibility Qualification prescribed in the NCTE/Affiliating Body Norms, Such as Higher Secondary (+2), BA, BSc, B. Com., MA, MSc etc. In the case of M. Ed. Eligibility Qualification is B.Ed./B.EL.Ed. etc.
- iii. In the Gender column, Male (M) or Female (F) be written
- iv. In case more than one programme is offered in the institution, the list of students be provided separately.
- v. Pedagogy Subjects are applicable in the case of programmes like B. Ed., D. El. Ed., etc.

**4. Financial Status**

**a. Endowment Fund maintained by the TEI**

**Amount .....**

**Bank.....**

**FDR Number.....**

**b. Reserve Fund maintained by the TEI**

**Amount .....**

**Bank.....**

**FDR Number.....**

**Note:** Details of Endowment Fund and Reserve Fund be provided separately for each Programme.

**C. Annual fees charged from students of different Programmes and Annual fees fixed by the State Govt. for different Programmes**

S. No.	Programme	Total Annual Fee charged by the Institution (Current Session)	Fee fixed by the Central/State/Union Territory Government (Current Session)

**d. Mention if Fee concession or scholarships are given to students**      Yes/No

If yes, give details

.....  
.....  
.....  
.....

**e. Income during the previous academic session**

S. No.	Head/Source of Income	Income in INR (Write NA for not applicable)
1.	Income from fees	
2.	Grant received from State govt. if any	
3.	Income from other sources: donation etc.	



Total income	
--------------	--

**f. Expenditure during the Previous Academic Session**

S. No.	Head of Expenditure	Expenditure in INR (Write NA for not applicable)
<b>A</b>	<b>Capital Expenditure</b>	
1.	Expenditure incurred on augmentation of infrastructure	
2.	Expenditure incurred on augmentation of Instructional Resources	
<b>B</b>	<b>Recurring Expenditure</b>	
3.	Staff Salary	
4.	Interest Payment on loans	
5.	Loan Repayment	
6.	Miscellaneous expenditure	
<b>C</b>	<b>Transfer to Capital Account</b>	
7.	Transfer to Governing Body	
Total Expenditure		

**g. Whether Balance Sheet of the previous Academic Session has been displayed**

**Yes/No**

**Note:** Balance sheet of the previous academic session be displayed

**5. Instructional Resources**

**A. Library**

a) Sitting capacity in the Reading Room

b) Number of Books

c) Number of Titles

d) Number of Reference books like encyclopaedias, dictionaries,

Documents, reports etc.

e) Names of journals subscribed

- i. ....
- ii. ....
- iii. ....
- iv. ....
- v. ....
- vi. ....
- vii. ....
- viii. ....
- ix. ....
- x. ....

f) Number of books added during the previous academic session

g) Number of books added during the current academic session

**B. ICT Resource Centre**

• Number of Computer systems

• Availability of Internet facility

Yes/No

• Accessibility of Internet facility to students

Yes/No

• Number of CD ROMs

• Number of Resources added during the Current Session

Name of Resource

i. ....

ii. ....

iii. ....

iv. ....

• Number of Resources added during the previous academic session

Name of Resource

i. ....

ii. ....

iii. ....

iv. ....

**C. Art & Craft Resource Centre (Essential items available be mentioned)**

i. ....

ii. ....

iii. ....

iv. ....

v. ....

vi. ....

• **Number of Resources added during the previous academic session**

Name of Resource

i. ....

ii. ....

iii. ....

iv. ....

**D. Curriculum Laboratory (Essential items available be mentioned)**

S. No.	Resources for Curriculum Laboratory	Write "A" for Available and "NA" for not Available
i.	Resources for English Language	
ii.	Resources for Science Education	
iii.	Resources for Social Science Education	
iv.	Resources for Regional Language Education	
v.	Resources for Core Mathematics	
vi.	Overhead Projector/ Notice Boards/Black Boards	
vii.	.....	

viii.	.....	
ix.	.....	

- Number of Resources added during the previous academic session

Name of Resource

- i. ....
- ii. ....
- iii. ....
- iv. ....

**E. Physical Education Resource Centre (Essential items available be mentioned)**

- i. ....
- ii. ....
- iii. ....
- iv. ....
- v. ....
- vi. ....

- Number of Resources added during the previous academic session

Name of Resource

- i. ....
- ii. ....
- iii. ....
- iv. ....

**F. Anatomy, Physiology, and Health Education Laboratory, Sports Psychology Laboratory, Care and Rehabilitation Laboratory, and Human Performance Laboratory (For the B. P. Ed, M. P. Ed and D. P. Ed Programmes) (Essential items available be mentioned)**

**Anatomy, Physiology, and Health Education Laboratory**

(For D. P. Ed., B. P. Ed. and M. P. Ed. Programme)		
S. No.		Write "A" for Available and "NA" for not Available
i.	Human Skeleton	
ii.	Haemoglobin Meter	
iii.	Human Body System Charts displaying all systems (at least one separate chart for each body system)	
iv.	Weighing Machine	
v.	Human body organ system models	
vi.	.....	
vii.	.....	
viii.	.....	
ix.	.....	

- Number of Resources added during the previous academic session

Name of Resource

- i. ....
- ii. ....
- iii. ....
- iv. ....

<b>Human Performance Laboratory</b>		
(For B. P. Ed., and M. P. Ed. Programmes)		
S. No.	Resources	Write "A" for Available and "NA" for not Available
i.	Peak Flow Meters	
ii.	Dry Spiro Meters	

iii.	Heart Rate Monitors	
iv.	Grip Dynamometers	
v.	B.P. Apparatus (Sphygmomanometers & Stethoscope)	
vi.	.....	
vii.	.....	
viii.	.....	
ix.	.....	

- Number of Resources added during the previous academic session

Name of Resource

- i. ....
- ii. ....
- iii. ....
- iv. ....

<b>Physiotherapy, Athletic, Care &amp; Rehabilitation Laboratory</b>		
(For B. P. Ed. and M. P. Ed. Programme)		
S. No.	Resources	Write "A" for Available and "NA" for not Available
i.	Infra-red lamp	
ii.	Diagnostic Table	
iii.	Thermometer (Clinical)	
iv.	Sterilizing Unit	
v.	First Aid Box (Preliminary & Advanced)	
vi.	Ultrasound Therapy Unit	
vii.	.....	
viii.	.....	

ix.	.....	
x.	.....	

- Number of Resources added during the previous academic session

Name of Resource

- i. ....
- ii. ....
- iii. ....
- iv. ....

<b>Sports Psychology Laboratory</b>		
(For B. P. Ed. and M. P. Ed. Programme)		
S. No.	Resources	Write "A" for Available and "NA" for not Available
a.	Psychological tests	
b.	Instruments for testing psychological characteristics (with rating scales & manuals)	

- Number of Resources added during the previous academic session

Name of Resource

- i. ....
- ii. ....
- iii. ....
- iv. ....

<b>Sports Bio-mechanics Laboratory</b>		
(For M. P. Ed. Programme)		
S. No.	Resources	Write "A" for Available

		and "NA" for not Available
a.	Electronic Goniometer (Latest Module)	
b.	Gait Analysis system for anytime and anywhere alternatively pressure plate	
c.	....	

- Number of Resources added during the previous academic session

Name of Resource

i. ....

ii. ....

iii. ....

iv. ....

Mention if the Institution offering programmes in Physical Education possesses following facilities:

S. No.	Facilities	Write "A" for Available and "NA" for not Available
i.	Sports & Field Equipment for Athletics	
ii.	Hockey	
iii.	Football	
iv.	Cricket	
v.	Basketball	
vi.	Volley Ball	
vii.	Badminton	
viii.	Lawn Tennis	
ix.	Athletic Track	
x.	Gymnastics	
xi.	.....	
xii.	.....	



- Number of Resources added during the previous academic session

Name of Resource

- i. ....
- ii. ....
- iii. ....
- iv. ....

### G. Diploma in Visual Arts Education

#### G (i) Resource Centre/Studios for Diploma in Visual Arts Education

S. No.	Resource Centre/Studios	Write "A" for Available and "NA" for not Available
i.	Resource Centre for Arts Education with ET and ICT facilities	
ii.	Art studio for painting with facilities for fifty students	
iii.	Applied arts studio with facilities for fifty students	
iv.	Sculpture studio with facilities for fifty students	
v.	.....	
vi.	.....	
vii.	.....	

#### G (ii)- Equipment and Materials for Resource Centres and Art Studios

S. No.	Equipment and Materials for Resource Centre and Art Studios	Write "A" for Available and "NA" for not Available
i.	Books on arts & crafts, Journals, & Magazines	
ii.	Audio-visual equipment-YV, DVD Player, Electronic Projector	
iii.	Audio-visual aids, video-audio tapes, slides, films, CDs	

iv.	Measurement tools	
v.	Children's Books	
vi.	Teaching Aids-Charts, Pictures	
vii.	Motivational Materials such as	
viii.	Work of well-known artists and master craft person Easels	
ix.	Drawing Board	
x.	Canvases	
xi.	Applied Arts kit and Raw Material	
xii.	TV, DVD Player, Slide Projector	
xiii.	.....	
xiv.	.....	
xv.	.....	

- Number of Resources added during the previous academic session

Name of Resource

- |      |       |                      |
|------|-------|----------------------|
| i.   | ..... | <input type="text"/> |
| ii.  | ..... | <input type="text"/> |
| iii. | ..... | <input type="text"/> |
| iv.  | ..... | <input type="text"/> |

### H. Diploma in Performing Arts Education

#### H (i)- Resource Centre and Music Rooms

S. No.	Resource Centre and Music Rooms	Write "A" for Available and "NA" for not Available
i.	Resource Centre for Arts Education with ET and ICT facilities	
ii.	Performing Arts Resource Centre with Mirror	
iii.	Instrumental Music Room with Mirrors	

iv.	Vocal Music Room with Mirrors	
v.	.....	
vi.	.....	
vii.	.....	

H (ii)-

S. No.	Equipment and Materials for Resource Centres and Music Rooms	Write "A" for Available and "NA" for not Available
i.	Books on music/danced/theatre, Journals, & Magazines	
ii.	Children's Books	
iii.	Teaching Aids	
iv.	Audio-visual equipment-TV, DVD Player, Electronic Projector	
v.	CDs on performing arts	
vi.	Mirrors	
vii.	Regional Musical Instruments	
viii.	Basic musical instruments: harmonium, keyboard tabla, dholak/Naal, Tanpura, Hammer	
ix.	Costumes, Jewellery used in various dance forms and theatrical forms	
x.	Costume ward	
xi.	Instruments used in hindustani & karmnatic music, like sitar, veena, mrdangam/pakhawaj, elctronic tanpura	
xii.	Make up material	
xiii.	.....	
xiv.	.....	
xv.	.....	

- Number of Resources added during the previous academic session  
Name of Resource

- i. ....
- ii. ....
- iii. ....
- iv. ....

**6. Academic Management**

In this section, the TEIs are required to provide the following information:

- Daily working hours
- Number of working days in a week
- Total no. of working days in the previous academic session
- Average daily attendance during the current session
- Programme -wise Results of Students for last three years

<b>Pass % age in the final examination during the last three academic sessions</b>				
S. No.	Programme	Session 2013-14	Session 2014-15	Session 2015-16
1.				
2.				
3.				
4.				
5.				
6.				

- Number of Ex-students of the Institution who qualified in the Central or State Eligibility Test during the Previous two years:

Year	Number of Students Appeared	Number of Students Qualified

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- Mention the value added courses if offered by the TEI on own its initiative  
.....
- Name & Number of schools available for internship during the current session
  - a) Govt./ Govt. aided Schools
    - i. ....
    - ii. ....
    - iii. ....
    - iv. ....
  - b) Private recognised Unaided School
    - i. ....
    - ii. ....
    - iii. ....
    - iv. ....
  - c) Rural Schools
    - i. ....
    - ii. ....
    - iii. ....
    - iv. ....
  - d) Urban Schools
    - i. ....
    - ii. ....
    - iii. ....
    - iv. ....
- Total number of internship days in the previous academic session
- Total number of Mentor teachers associated with the Internship Programme
- Did the institution conduct orientation programme for the students before the commencement of Internship Yes/ No
- Did the Institution conduct the Planning cum consultation meeting with the Heads of Internship Schools? Yes/ No
- Details of Internship School

S. No.	Name of the school	Location (Rural/Urban/Rural)	Management (Government/Government Aided/Private Unaided)	Total no. of students in the school	Distance from the TEI	No. of student teachers deputed for Internship
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						

- Details of Academic Programmes like Conference, Seminars, Workshops, Training Programmes organized, during the previous academic session:

**Conference**

.....  
.....  
.....

**Seminars and Workshop**

.....  
.....  
.....

**Training Programmes**

.....  
.....  
.....

- Details of events/Celebrations organized during the previous academic session:

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.....  
.....

**7. Governance Structures:**

a) Has the institution Constituted the Management Committee  
Yes/No

- If yes, display the composition along with names of the members mentioning their names, Qualification, Profession/Occupation etc.

Details of the members of the Management Committee

S. No.	Name	Educational Qualification	Professional Occupation	Designation

**Note:**

- i. **Profession/Occupation:** Educationist, Business, Agriculture, Medical Professional, etc.
- ii. **Designation:** Chairman, Member Secretary, Correspondent, Manager etc.

• No. of meetings of the Management Committee held during the Previous academic session

b) Has institution established a Grievance Redressal Mechanism? Yes/No  
If yes, give details

.....  
 .....  
 .....

c) Has the institution established anti-ragging mechanism? Yes/No

If yes, give details

.....  
 .....  
 .....

d) Has the Institution constituted the Quality Assurance Cell? Yes/No

e) Mention if any other structure has been created to enhance effectiveness of the Institution

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**8. Revision/Modification of Website**

- i. Academic session in respect of which above information in Part II is provided.
- ii. Date of last Revision of website.....
- iii. Periodicity of Website Revision
  - Quarterly
  - Half Yearly
  - Annually

**Certificate**

Certified that the data provided in the website is authentic to the best of my knowledge, Further, I am duly authorised by the management of the Institution to provide the Information

Name.....

Designation.....

E-mail id:.....